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Office hours: Tuesday, 12:30-2:00; Thursday, 9:00-10:30

**Textbooks** (available at the bookstore)

D. Cherry, *The Roman World: A Sourcebook* (2001)

M. Le Glay, J.-L. Voisin and Y. Le Bohec, *A History of Rome*, 4th ed. (2009)

**Purpose.** Our purpose is to examine the main developments in the history of Rome from the founding of the city around 750 BC to the fall of the empire about 450 AD. Special emphasis will be placed on reading and interpreting primary sources in translation (many of these are in *The Roman World: A Sourcebook*).

**Learning Objectives.** This course is intended to help you:

- Improve your ability to understand and interpret original (primary) historical materials (documents and images)
- Acquire an understanding of the most important events and developments in the history of ancient Rome
- Improve your ability to interpret historical events, including causation
- Improve your ability to write an analytical paper that uses historical evidence to support a thesis

**Course website.** You can find many useful materials (e.g., PowerPoint lectures, study guides) at the course website on D2L.

### Assignments/grading

**Quizzes** (2) – 20%. There will be 4 in-class quizzes, each of which will ask you a few questions about the reading assigned for that day in *The Roman World: A Sourcebook*. Each will count 10% toward your final grade. At the end of the semester, I'll drop your lowest two scores, and count the other two.

**Tests** (2) – 40%. There will be two in-class tests, October 10, and December 7. Each will count 20% toward your final grade. You'll be asked to locate places on a map, discuss important historical issues, and answer a few essay-type questions.

**Papers** (2) – 40%. You'll be required to write two papers (approximately 1500 words each). The papers will be due October 3 and November 19. Each will count 20% toward your final grade.

#### *Submitting your papers at D2L*

First, make sure that your paper is saved as a Microsoft Word or Rich Text Format (RTF) or PDF document (if you save it in another format, I may be unable to open it). At the course website, click the Dropbox link below the course title, then the appropriate Folder ("Paper 1", or "Paper 2"). Click the "Add a File" button, then the "Browse..." button. Locate the file you want to upload from your computer, select it, and click "Open". Click "Upload", then "Submit".

**Extra credit.** There are no extra credit assignments. You can earn bonus points (1-5%) by participating in class discussion.

## Schedule

August 27 Introduction

August 29 Doing ancient history

August 31 The shape of the Roman world  
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September 5 (Wed.) The sources, part I (writers)

Reading. *A History of Rome*, pgs. xxii-xxiii.

September 7 The sources, part II (papyri, inscriptions, coins)

Reading. *A History of Rome*, pgs. xxiii-xxiv.  
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September 10 The origins of Rome

Reading. *A History of Rome*, pgs. 5-28.

September 12 Writing an historical paper: some guidelines

September 14 The social order

Reading. *The Roman World: A Sourcebook*, numbers 2-4, pgs. 9-21 – Plutarch, *Life of Cato the Elder*; Juvenal, *Satires* 3; Horace, *Satires* 2.8.  
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September 17 Slavery

Reading. *The Roman World: A Sourcebook*, nos. 5-7, pgs. 21-36 – Diodorus of Sicily, *Historical Library* 34.2; *L'Année Épigraphique* 1971, 88; Petronius, *Satyricon*.

September 19 Religion

Reading. *The Roman World: A Sourcebook*, nos. 48-52, pgs. 214-21 – Dionysius of Halicarnassus, *Roman Antiquities* 2.67; Plutarch, *Life of Romulus* 21.3-5; Cato, *On Agriculture* 139-51; Augustine, *City of God* 4.8; Apuleius, *Metamorphoses* 11.

September 21 The struggle of the orders

Reading. *A History of Rome*, pgs. 43-6, 48-56.  
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September 24 The community (the Twelve Tables)

Reading. *A History of Rome*, pgs. 46-8; *The Roman World: A Sourcebook*, no. 1, pgs. 4-9 – The Twelve Tables.

September 26 Government and politics

Reading. *The Roman World: A Sourcebook*, nos. 26-7, pgs. 101-7 – Polybius, *Histories*;

Cicero, *In Defense of Sestius*.

September 28 Elections

Reading. *The Roman World: A Sourcebook*, no. 28, pgs. 107-18 – Quintus Cicero, *Handbook on Campaigning for Office*.

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October 1 Imperialism

Reading. *A History of Rome*, pgs. 66-8, 73-82, 91-100.

October 3 The Roman revolution, part I (133-49 BC)

Reading. *A History of Rome*, pgs. 107-14, 123-52.

October 5 The Roman revolution, part II (49-29 BC)

Reading. *A History of Rome*, pgs. 154-69.

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October 8 Test 1 review

October 10 Test 1

October 12 Women

Reading. *A History of Rome*, pgs. 179-82; *The Roman World: A Sourcebook*, nos. 9-11, pgs. 42-51 – Livy, *History of Rome* 34.2-4; Juvenal, *Satires* 6; *Oxyrhynchus Papyrus* 744; and no. 24, pgs. 92-3 – Galen, *On the Usefulness of the Parts of the Body* 14.6-7.

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October 15 Marriage and family

Reading. *The Roman World: A Sourcebook*, nos. 12-17, pgs. 51-61 – *Berliner Griechische Urkunden* 1052; Plutarch, *Precepts of Marriage*; *Laudatio Turiae (Inscriptiones Latinae Selectae* 8393); Pliny, *Letters* 4.19; *Corpus Inscriptionum Latinarum* 13.1983; Valerius Maximus, *Memorable Deeds and Sayings* 6.3.9-12.

October 17 Gladiators

Reading. *A History of Rome*, pgs. 82-7, 170-8, 382-94.

October 19 The new order: the settlement of Augustus

Reading. *A History of Rome*, pgs. 189-97, 209-24, 254-6.

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October 22 Augustus' autobiography

Reading. *The Roman World: A Sourcebook*, no. 30, pgs. 126-33 – Augustus, *Accomplishments of the Deified Augustus*.

October 24 The Julio-Claudian emperors

Reading. *A History of Rome*, pgs. 259-71; *The Roman World: A Sourcebook*, no. 29, pgs. 118-25 – Tacitus, *Annals* 1.1-15, and no. 31, pgs. 133-9 – Suetonius, *Caligula*.

October 26 Provincial government

Reading. *The Roman World: A Sourcebook*, no. 35, pgs. 156-62 – Cicero, *Letters to his Brother Quintus* 1.1.8-35, and no. 37, pgs. 162-4 – Charter of Urso (*Corpus Inscriptionum Latinarum* 1.594).

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October 29 The economy

Reading. *A History of Rome*, pgs. 366-73; *The Roman World: A Sourcebook*, nos. 18-21, pgs. 64-79 – Plutarch, *Life of Cato the Elder* 21; Cicero, *On Duties* 1.150-1; Cato, *On Agriculture*; Columella, *On Farming*.

October 31 The Flavian emperors

Reading. *A History of Rome*, pgs. 291-311.

November 2 Art and architecture (200 BC-200 AD)

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November 5 Science and medicine

Reading. *The Roman World: A Sourcebook*, nos. 22-3, pgs. 81-92 – Pliny the Elder, *Natural History*; Celsus, *On Medicine*, and no. 25, pgs. 93-6 – Soranus, *Gynecology*.

November 7 The Roman peace (98-180 AD)

Reading. *A History of Rome*, pgs. 321-48; *The Roman World: A Sourcebook*, no. 38, pgs. 167-72 – Aelius Aristides, *To Rome*.

November 9 The army

Reading. *A History of Rome*, pgs. 373-82; *The Roman World: A Sourcebook*, nos. 39-41, pgs. 176-86 – Vegetius, *Epitome of Military Science*; Polybius, *Histories*; R. O. Fink, *Roman Military Records on Papyrus*, no. 63.

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November 14 (Wed.) The world in decline (180-284 AD)

Reading. *A History of Rome*, pgs. 348-50, 407-31, 459-70.

November 16 Beyond the frontiers, part I (Europe)

Reading. *The Roman World: A Sourcebook*, nos. 43-5, pgs. 196-206 – Caesar, *Gallic War* 6.13-23; Tacitus, *Agricola*; Tacitus, *Germania*.

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November 19 Beyond the frontiers, part II (the East)

Reading. *The Roman World: A Sourcebook*, nos. 46-7, pgs. 206-9 – Ammianus Marcellinus,

*History* 23.6.75-84; Ammianus Marcellinus, *History* 31.2.1-11.

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November 26 The persecutions of the Christians

Reading. *The Roman World: A Sourcebook*, nos. 53-7, pgs. 221-34 – Minucius Felix, *Octavius*; Tacitus, *Annals* 15.44; Pliny, *Letters* 10.96-7; Eusebius, *Ecclesiastical History* 5.1-31; H. Musurillo, *The Acts of the Christian Martyrs*, no. 22.

November 28 Diocletian and Constantine

Reading. *The Roman World: A Sourcebook*, no. 32, pgs. 139-44 – Diocletian, *Price Edict*.

November 30 The problems of empire

Reading. *The Roman World: A Sourcebook*, nos. 33-4, pgs. 144-52 – Ammianus Marcellinus, *History*; *Theodosian Code*, and no. 42, pgs. 186-91 – Anonymous, *On Military Matters*.

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December 3 Decline and fall

Reading. *A History of Rome*, pgs. 547-57.

December 5 Test 2 review

December 7 Test 2

**Grade scale**

93-100 = A	80-82.9 = B-	67-69.9 = D+
90-92.9 = A-	77-79.9 = C+	63-66.9 = D
87-89.9 = B+	73-76.9 = C	60-62.9 = D-
83-86.9 = B	70-72.9 = C-	<60 = F